

## **Social Justice Perspectives**

### **From the Social Justice Perspectives Editor**

**Gloria T. Alter**

As social studies education undergoes profound changes in the United States with the need to adhere to yet another set of standards, it will be more important than ever to clarify the roles of global education, multicultural education, and social justice in the curriculum.

In this column, Dr. Hilary Landorf provides a compelling case for addressing tensions in the 'construct of social justice', using the dynamic of social justice 'to enliven and advance the dialogue between multicultural and global education'. Dr. Landorf draws upon her extensive experience in global education and her role as the director of the university-wide Office of Global Learning Initiatives at Florida International University to advance our understanding of these complexities.

Hilary's work continues the conversation that began with the first column of Social Justice Perspectives, Volume 2, Number 2, 'Challenging Ourselves to Take Social Justice Education Seriously'. We greatly appreciate her contribution.

### **About the Social Justice Editor**

Dr Gloria Alter is Visiting Associate Professor at DePaul University Chicago. Her research interests include elementary social studies curriculum design and reform, textbook analysis, social studies and social justice, and social studies in local and global perspective. She teaches courses in elementary social studies methods.

Dr. Alter was the editor of *Social Studies and the Young Learner*, president of the International Assembly of the National Council for the Social Studies, and president of the Illinois Council for the Social Studies.

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