

Dear Readers,

The editorial staff of the *Journal of International Social Studies* is pleased to present this inaugural issue of our new electronic journal, the official publication of the International Assembly of the National Council for the Social Studies. The publication is a team effort and could not have succeeded without the support of the executive board of the International Assembly and all of those individuals, both within and outside of the International Assembly, who volunteered as reviewers and have submitted manuscripts as authors. In particular I would like to thank the JISS editorial team of Gloria Alter, Carolyn O'Mahony, Michelle Fraboni and Marcia Baghban. The first edition of this journal would simply not have been possible without them.

We welcome three research manuscripts to our inaugural issue. Each paper echoes the themes that form the basis of our journal's mission and purpose to create "a forum for social studies scholars from around the world to present and discuss common concerns. The journal's mission is to heighten awareness of the international, global, and transnational nature of issues in social education".

Each manuscript addresses the issue of national identity in a multicultural society with its international, global and transnational implications. Frans Doppen's manuscript explores national identity in a global context for his American students, who are student teaching overseas. Li-Ching

Ho and Theresa Alviar-Martin consider the concept of nationality in the nation state of Singapore and how practicing teachers view this concept. Jeffrey M. Hawkins and Mike Buckendorf view national identity in the historical context of Japanese-Americans who were interned by other Americans during World War II. Each manuscript situates its discussion of national identity in multicultural societies in the world of today and in the past. The editors of the *Journal of International Social Studies* welcome the contributions of these scholars to the international conversation on issues of importance to social studies scholars and educators around the world.

The media review section of the journal with editor Carolyn O'Mahony contains three perspectives on methods texts from three different international locations: Canada, New Zealand and Australia. Also the section contains O'Mahony's review of Toni Fuss Kirkwood-Tucker's new book on global education.

In the final section on International Assembly Perspectives, Margit McGuire offers her memories of the formation and beginnings of the IA.

We look forward to continued biannual issues of the *Journal of International Social Studies* and welcome the input of readers and the continued submission of scholarly manuscripts.

Beverly Milner (Lee) Bisland, Editor
Journal of International Social Studies